

The Intended Student Outcomes of Blended Learning

To nurture

- self directed and independent learners; and
- passionate and intrinsically motivated learners

	Levels		Percentage Cap of Total Curriculum Time for HBL Days		
	Sec 1, Sec 2 & Sec 3	12-14			
Secondary	Sec 4 & Sec 5 (excluding term 4)	8-9	Approximately 10%		
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ILD Structure

	36	em 1	
	20)25 Term 1	
Week	Date	ILD	Remarks
Week 2	Friday 17 Jan	ILD 1	
Week 4	Friday 31 Jan	ILD 2	
Week 6	Friday 14 Feb	ILD 3	
Week 8	Friday 28 Feb	ILD 4	
Week 10	Friday 14 Mar	ILD 5	Last day of Term :
	2	025 Term 2	2
Week	Date	ILD	Remarks
Week 2	Friday 4 Apr	ILD 6	Sec 1 PLD Deployment
Week 4	Friday 18 Apr		Good Friday
Week 6	Friday 2 May	ILD 7	
Week 8	Friday 16 May	ILD 8	
Week 10	Friday 24 May	nil	Mid-Year PTC (TBC)

		Se	em 2		
Term/ Week	Date	ILD Sec 1	ILD Sec 2 & Sec 3	ILD Sec 4&5	Remarks
T3W3	Tue 15 July	ILD 9	ILD 9		National Oral Exam
T3W3	Wed 16 July	ILD 10	ILD 10	ILD 9	National Oral Exam
T3W3	Thu 17 July	ILD 11	ILD 11		National Oral Exam
T4W2	Thu 25 Sep	ILD 12	-	-	S2 & 3 Internal Oral Exam
T4W5	Fri 17 Oct	ILD 13	ILD 12	-	Results Processing Day

- ILD will be conducted on the days that coincide with National and Internal Oral Exam.
- Sec 4 & 5 will have ILD on the day (15-17 July) that the studen does not have Oral Exam.
- In total, we will have a total of 13 ILD for Sec 1, 12 ILD for Sec 2&3, and 9 ILD for Sec 4/5.

Planning Rationale



- ILD is part of the total curriculum time of each subject (about 10%).
- The 4 compulsory subjects (e.g. EL, MTL, Math, Science) which are allocated the most curriculum time take up the majority of ILD.
- Other subjects which fall short of the minimum curriculum time guidelines in terms of face-to-face lessons are given ILD to top up their curriculum time, such as D&T/FCE.
- Reduced ILD slots for EL and MTL ease the workload of EL and MTL teachers involved in Oral exams.
- For the graduating students, they will self-study on days that they are not down for exams.

Sec 1 Schedule

LD	Date	Subject 1 (1h)	Subject 2 (1h)	Subject 3 (1h)	Subject 4 (1h)	SIL (1h)
9	15 July T3W3	English	Mother Tongue	Science	Mathematics	SIL
10	16 July T3W3	English	D&T/FCE	Science	Mathematics	SIL
11	17 July T3W3	English	D&T/FCE	Science	Mathematics	SIL
12	25 Sep T4W2	English	Mother Tongue	-	-	-
13	17 Oct T4W5	English	Mother Tongue	Science	Mathematics	SIL

Sec 2 Schedule

0	15 July	(1h)	(1h)	(1h)	(1h)	(1h) SIL
9	T3W3 English	Mother Tongue	Science	Mathematics		
10	16 July T3W3	D&T/FCE	Mother Tongue	Science	Mathematics	SIL
	17 July					
11	T3W3	English	D&T/FCE	Science	Mathematics	SIL
12	17 Oct	English	D&T/FCE	Science	Mathematics	SIL
12	T4W5					

Sec 3 Schedule

9	15 July T3W3	(1h) English	(1h) Mother Tongue	(1h) Science	(1h) Mathematics	(1h) SIL
10	16 July T3W3	Humanities/CPA	Mother Tongue	Science	Mathematics	SIL
11	17 July T3W3	English	Humanities/CPA	Science	Electives Art/D&T/A.Maths/ POA/ EBS	SIL
12	17 Oct T4W5	English	Mother Tongue	Electives Art/D&T/A.Maths/ POA/ EBS	Mathematics	SIL

ILD	Date	Subject 1 (1h)	Subject 2 (1h)	Subject 3 (1h)	Subject 4 (1h)	SIL (1h)
9	15/16/17 July T3W3	English	Mother Tongue	Science	Mathematics	-
	T3W3					

Follow-Up

- IP heads will need to discuss with teachers and ensure that the ILD tasks are suitably designed for the students' needs and readiness.
- Teachers should communicate the ILD tasks directly to the students to ensure clarity and understanding.

